



## Alaska Construction Academies Quarterly Progress Report Q2\_FY 2014

Please submit a quarterly progress report by the 3rd of the month after each quarter (Reports are due October 3, January 3, April 3 and July 3). Please submit your report electronically to: Kathleen Castle, Executive Director, Alaska Construction Academies at: [Kathleen@alaskacef.org](mailto:Kathleen@alaskacef.org). For additional information call Kathleen Castle at (907) 222-0999.

Name of Organization: NACTEC – Nome Construction Academy  
Reporting Period: 1 October 2013 – 31 December 2013  
Please address the following items in your quarterly report.

1. Provide a brief narrative of the activities the organization has conducted this quarter to meet each goal and objective. Include any updates on the use of leveraged resources and strategic partnership activities. What were the benefits and outcomes?

2. **Youth** Participants Served to Date:

Goal	Target	Actual	%
Enrolled in Training	60	32	53%
Earned Certificate	30	13	43%
Entered Employment	10	0	0
Completed Life Track Survey	15	0	0

3. **Adult** Participants Served to Date:

Goal	Target	Actual	%
Enrolled in Training	N/A		
Earned Certificate	N/A		
Obtained Employment	N/A		
Completed Career Readiness Certificate	N/A		

4. Describe your project activities for this reporting period. (Describe the grant activities that happened during this quarter. Include planning, advertisement and/or training performance that occurred this quarter. List any accomplishments achieved.) *Our student population completed work on a custom-made 16' aluminum boat and trailer which over 50 students have worked on in previous years. The welding students then began work on a 10' x 24' aluminum gold mining dredge with local miner, and NACTEC House Parent, Ian Foster. Efforts*

AkCA is funded by grants from the Alaska Department of Labor and Workforce Development and  
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*will continue on this dredge with Nome-Beltz High School students and NACTEC students this spring, until complete and ready for the 2014 mining season. This “real world” project introduces students to safety, measurement, metal fabrication, aluminum welding, problem solving and the engineering design process, contextualized around gold mining in the Seward Peninsula region. Sixteen students were enrolled in Driver’s Education during the 2<sup>nd</sup> quarter. Six students attained their State of Alaska Learner’s Permits and six students earned their provisional or State of Alaska Driver’s License.*

5. List scheduled project activities/important dates for next quarter. (Describe your planned activities and training for the next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.).

*Kawerak, Inc., Career Fairs will result in site visits for recruitment purposes to Stebbins, Golovin, Savoonga, Koyuk, and St. Michael during the week of January 20<sup>th</sup>. Additionally NACTEC teachers will be sent out to the following regional sites for recruitment in January, 2014: Shishmaref, Wales, Gambell, Brevig Mission, Teller, White Mountain, Elim, Shaktoolik, and Unalakleet. The following CTE courses will be delivered in the next quarter: Driver’s Education (4 two-week courses), Shielded Metal Arc Welding (1 course), Small Engines (1 course), Facility Maintenance (1 course), and Automotive Maintenance (1 course).*

6. Please describe one project success story and include a photo if possible.

*In partnership with a local miner, and NACTEC House Parent, we’ve begun efforts to fabricate a 10’ x 24’ aluminum gold mining dredge. Student interest has been outstanding as this individual, Ian Foster, has appeared on two seasons of the Discovery Channel’s Bering Sea Gold and Bering Sea Gold: Under the Ice. Mr. Foster has availed himself to Nome-Beltz students enrolled in welding and small engines course to work on this project, as well as NACTEC students in Gas Metal Arc Welding and Fisheries, Seafood, and Maritime Industry courses. Mr. Foster’s efforts working with students has not only taught them valuable metal fabrication and welding skills, but has also introduced each to mining careers and options unique to the Seward Peninsula region.*

7. Please include photos, as **attachments**, with captions. Photos should NOT be imbedded in a Word document. (If photos include pictures of minors, please maintain a copy of a photo release form for each image.)

*Attached separately.*

8. Please identify any problems or changes in your training program that will affect the budget, scope or timeline of the project. (Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget?

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Have you had to change the initial scope?

*Training programs are on schedule at this time.*

9. **ADULT PROGRAMS:** Please provide the following information on each of your **adult** trainees:

- Both sides of the application for each person **accepted** into your classes and workshops.
- A class list for each class. Include the name of the class, start and end dates and the first and last name for each student in the class. This is information we need for the DOL ICM (Individual Case Management) program.

If you have already submitted these forms please note here.

*N/A*

10. **STUDENT PROGRAMS:** Please list the classes you offered last quarter and include an estimate of the number of students in each class.

*Driver's Education: 16 students, Gas Metal Arc Welding: 3 students, and Heavy Equipment: 9 students*

11. Please identify areas that we can assist you in the future.

*Nothing at this time.*